



Complementary Secondary Endorsement English 5-12

Complementary teaching endorsements support initial Secondary Education teaching licenses. These complementary endorsements authorize a teacher to teach in additional content areas in grades 5-12. Students must earn a minimum 3.0 GPA in courses required for each endorsement. No D grades are accepted. Please see the Secondary Education major sheet and/or the university catalog for additional information.

After completing any 5-12 Secondary Education Initial Content Endorsement, an English Endorsement may be added.

Iowa Teaching Endorsement: #120

Requirements for the Endorsement: 27 credits

Essential Competencies-Outcome Iterations

Transfer courses do not receive outcome iterations

				CI	IL	W	O	Q	GA	V
	ENGL 202	Introduction to Creative Writing	3	x		x		x		
	ENGL 217	Literature for Children and Adolescents	3			x				x
	ENGL 322 or EDUC 386	Linguistics or Linguistics for Educators	3					x	x	
	ENGL 231	Survey of American Literature I	3	x			x			
	ENGL 241	Survey of British Literature I	3							
	ENGL 301	Literacy Studies	3			x			x	
	ENGL 305	Shakespeare	3				x			
	ENGL 481	The Teaching of Writing	3							

Choose one of the following:

				CI	IL	W	O	Q	GA	V
	ENGL 232	Survey of American Literature II	3				x		x	
	ENGL 242	Survey of British Literature II	3							
	ENGL 318	Diverse Voices	3	x	x				x	

Required for Licensure:

				CI	IL	W	O	Q	GA	V
	EDUC 421	Content Area Reading	3							
	SPCH 103 or SPCH 126	Making Connections or Speaking of Faith and Meaning	3	x			x		x	x
	ENGL 101	First Year Composition	3	x	x	x				

ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2018-2019 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.